

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Orwell Village School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	116	387	352	306	78	357	267	118	100%	38	21%	6%
No Free/Reduced Lunch or Milk	381	83	414	346	306	59	362	261	85	100%	24	13%	0%
Free/Reduced Lunch or Milk	381	33	321	326	306	19	341	228	33	100%	14	36%	6%
Without Disability	381	104	412	350	306	71	377	265	106	100%	*	12%	*
With Disability	381	12	170	291	306	*	*	*	12	100%	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	116	387	352	306	78	357	267	118	100%	38	21%	6%
Not English Language Learner	381	116	387	352	306	78	357	267	118	100%	38	21%	6%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound